|  |  |  |  |
| --- | --- | --- | --- |
| **Strategy** | **Used/not used** | **With whom?/Why?** | **Comments or questions** |
| Annotations of writing samples |  |  |  |
| asttle writing rubrics |  |  |  |
| Clustering |  |  |  |
| Connecting reading and writing |  |  |  |
| Creating word banks |  |  |  |
| Differentiation |  |  |  |
| Instructional Strategies (modeled, shared, interactive, guided |  |  |  |
| Prior learning activities |  |  |  |
| Surveying text structure |  |  |  |
| Think aloud(s) |  |  |  |
| Use of organizational text features |  |  |  |
| Vocab activities |  |  |  |
| Others |  |  |  |